

**BIRLA INSTITUTE OF TECHNOLOGY AND SCIENCE, Pilani**

**Hyderabad Campus**

**Course Hand-out, Part II**

**First Semester, 2017-2018**

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Date: 07-01-2019

In addition to part-I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

*Course No.* **: HSS F317**

*Course Title*  **: Introduction to Globalisation**

*Instructor‑ In‑ Charge* **:** Suchismita Satpathy

**Scope and objective of the course:** This course will encompass various dimensions and issues related to Globalisation to understand and comprehend the changes happening in and around the world scenario in recent time from various aspects. Bringing in India as an example, this course will try to understand the impact of Globalisation. This course begins with developing broad understanding of globalization as a concept and a process, enabling student analyse the present situation and evaluate efficiency of the existing theories and account for unprecedented changes experienced by us in every sphere of life because of globalization

**Text Book (TB):**

Ritzer, George. 2010. *Globalization: A Basic Text*. Malden, MA: Wiley-Blackwell.

**Reference (RB):**

1. Ritzer, George. 2007. *The Blackwell Companion to Globalization*. Malden, MA: Blackwell Pub.
2. Steger, Manfred B. 2003. *Globalization A Very Short Introduction*. Oxford: Oxford University Press.
3. Turner, Bryan S. 2010. *The Routledge International Handbook of Globalization Studies*. Milton Park [u.a.]: Routledge.

**Course Plan**

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| **Lect. No.** | **Learning Objectives** | **Topics to be covered** | Book |
| 1 | Introductory class | Introduction to the paper |  |
| 1-5 | Understanding the concept of Globalizations and theoretical approaches to understand the process of globalization | Definition, concept and plethora of meaning  The contested ideas  Global to Local to Glocal  Theories of Globalizations  Disciplinary approaches to globalization | TB chapter 1, chapter 2 |
| 6-15 | Explain globalization from different dimensions | Economic  Social  Cultural  Political  Ideological | TB chapter  9  RB I chapter 6  RB ii- chapter 3,4,5 And 6 |
| 16-20 | Analyze the processes Related to globalization | Imperialism, Colonialism, Neo Colonialism, Westernization  Americanisation, Development and the Era of 'Post' | TB chapter 3, chapter 4 |
| 21-35 | Elaborate how globalization has affected major domains of life. | Agrarian World , Environment , Cities  MNCs TNCs and Outsourcing Consumer Culture  Media and Information communication  Religion and Terrorism  Higher Education  Inequality  Migration and Flow  Labour, Women | RB i- Chapter 10, 12, 19, 23,24 |
| 36-38 | Examine India's experience including why India adopted globalization and what impact it has on India’s socio cultural life | Economic  Social  Cultural  Political | RB i |
| 39-40 | Analyze the Future of Globalizations | Resistance and Anti-Globalizations Movements | RB ii chapter 8  TB chapter 16 |
| 40-42 | Apply and evaluate the theoretical understanding of globalization to explain the case of India and propose a solution | Acceptance and rejection of globalization  Resistance at ideological and material level -Cultural lag  Where we may reach? | TB chapter 16 |

**Evaluation Scheme: 100%**

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| **Sl. No.** | **Component** | **Duration** | **Weightage (%)** | **Date & Time** | **Nature of Component** |
| 01. | Assignment 1 and 2 |  | 30 | TBA | Open Book |
| 02. | Mid-term |  | 30 | 14/3  1.30 -3.00 PM | Close Book |
| 04. | Comprehensive Exam |  | 40 | 09/05 FN | Close Book |

**Academic Honesty and Integrity Policy**: Academic honesty and integrity are to be maintained by all the students throughout the semester and no type of academic dishonesty is acceptable.

**Chamber Consultation Hour:** To be announced in the class

**Course Notices:** Notices, if any, will be displayed on the CMS.

**Make‑up:** Make-up components will be allowed provided there would be documentary support from SWD to prove the case. For health related emergencies, a letter from the Health Centre is required. Prescriptions will not do.

**Suchismita Satpathy**

**INSTRUCTOR-IN-CHARGE**